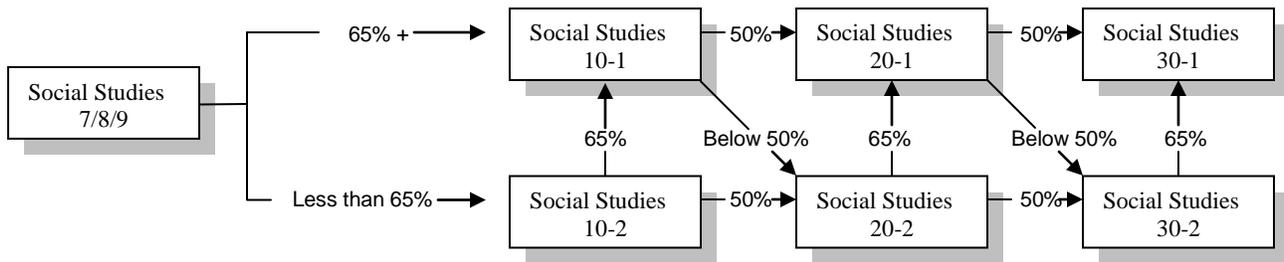


SOCIAL STUDIES



Social Studies 7

Social Studies 7 examines events preceding and following Confederation to acquire an understanding of how Canada has evolved into a multicultural, bilingual, pluralistic society, and an appreciation of how these dimensions of Canada have affected citizenship and identity over time. In the first half of the course, students explore the origins, histories, and movements of peoples prior to Canadian Confederation. In the second half, students investigate political, demographic, economic, and social changes that have occurred since Confederation and the impact of these changes on present-day Canada. Social Studies 7 is available in print and online formats.

Social Studies 8

Social Studies 8 enables students to investigate and understand the various perspectives one uses to interpret and view the world. Students explore how worldviews are formed and influenced by time, place, and beliefs. Through their inquiry, students investigate Japan, Renaissance Europe, and Spanish and Aztec societies. While examining the revolutionary societies of the past, students reflect upon their own worldviews and assess how past influences the present. Social Studies 8 is available in both print and online formats.

Social Studies 9

Social Studies 9 students will analyze the relationship between Canada's political and legislative processes and their impact on issues pertaining to governance, rights, citizenship, and identity. Students will also explore issues of economics and their impact on quality of life, citizenship, and identity in Canada and the United States. It is available in both print and online formats.

Social Studies 10-1 (5 credits)

(Prerequisite: 65% in Social Studies 9)

Social Studies 10-1: Perspectives on Globalization is the first course in the academic stream for students with an interest and aptitude in Social Studies. Students explore multiple perspectives on the origins of globalizations and the impact of globalization on identity, lands, cultures, economies, human rights, and quality of life. They also examine the relationships among globalization, citizenship, and identity to enhance skills for citizenship in a world in which all people are increasingly interconnected and interdependent. Both print and online formats are available.

Social Studies 10-2 (5 credits)

Social Studies 10-2: Living in a Globalizing World is the first course in the general stream for students who want to achieve the basic Social Studies requirements. Students will explore multiple perspectives on the origins of globalization and the impact of globalization on identity, lands, cultures, economics, human rights and quality of life. They will also examine the relationships among globalization, citizenship and identity in order to enhance skills for citizenship in a world in which all people are increasingly interconnected and interdependent.

Social Studies 20-1 (5 credits)

(Prerequisite: 50% in Social Studies 10-1)

Social Studies 20-1: Perspectives on Nationalism is the second course in the -1 stream for students with interest and aptitude in Social Studies. Students explore the complexities of nationalism in Canadian and international contexts. The course includes study of the origins of nationalism and the influence of nationalism on regional, international, and global relations. The infusion of multiple perspectives allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

Social Studies 20-2 (5 credits)

(Prerequisite: 50% in Social Studies 10-2)

Social Studies 20-2: Understandings of Nationalism is the second course in the Alberta High School Social Studies curriculum. It encourages students to explore the key issues by investigating related issues. The key issue focuses on "To what extent should we embrace nationalism?" This examines the historical and contemporary understanding of nationalism in Canada and the world. The origins and impacts of nationalism on individuals and communities are explored using examples from nationalism, ultra-nationalism, and internationalism examined from multiple perspectives. Topics of study include the French Revolution, World War I, ultra-nationalism in Nazi Germany, and the development of foreign policy in the Global Village.

Social Studies 30-1

(Prerequisite: 50% in Social Studies 20-1)

Social Studies 30, the final course in the academic series, studies the contemporary world based in two topics. Topic A is the study of political and economic systems in several nations. There are major emphases placed on the theories and practical applications of the different models. The focus of study for Topic B, global interaction of nations, is confrontation and cooperation. The goals of nation states are contrasted with the goals of the international community. Social Studies 30 is available for study in both print and online formats.

Social Studies 30-2

(Prerequisite: 50% in Social Studies 20-2)

Social Studies 33, the final course in the non-academic series, studies the contemporary world based on two topics. Topic A deals with the political and economic systems in several nations. The second unit is a study of the global interaction of nations, how nations are self-interested and how international organizations have been evolving to promote cooperation, peace, and humanitarianism. This course is also available in both formats.